



Aidanfield

Christian School

AIDANFIELD CHRISTIAN SCHOOL BOARD

REFEREES REPORT FOR TEACHING POSITIONS GENERAL and SPECIAL CHARACTER

Note to Applicants: *Please forward a copy of this referee's form to each of your nominated referees*

As a nominated referee you are invited to complete the report on the candidate who has supplied the information in the box.

YOUR REPORT IS CONFIDENTIAL TO THE AIDANFIELD CHRISTIAN SCHOOL BOARD AND TO THOSE INVOLVED IN THE SELECTION PROCEDURES.

While it is not necessary to complete every item, you will appreciate that as full a report as possible is likely to be of most use to the School Board.

Please answer EITHER Section A OR Section B and return this form directly to the principal, mark.richardson@aidanfield.school.nz. Thank you for your assistance.

Please note; we may follow up this reference with a phone call.

What is the best phone number to contact you on: Daytime: _____ Evening: _____

ALL DETAILS SHOULD BE COMPLETED BY THE APPLICANT

Referee's report on (applicant)

for the position of **TEACHER**

at AIDANFIELD CHRISTIAN SCHOOL, 2 Nash Road, Aidanfield, Christchurch

REPORT MUST BE RECEIVED AT AIDANFIELD CHRISTIAN SCHOOL - **BY 4.00pm Wednesday 24 September.**

NAME OF REFEREE

ADDRESS:

PHONE:(day)(evening)

OCCUPATION OF REFEREE

AND POSITION HELD:



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SECTION A:

If for some reason you find it impossible to act as a referee you are free to complete only the statement below:

I do not wish to submit a referee's report on behalf of
am unable

Signed:..... Date:.....

Reason (optional):

SECTION B:

How long have you known the applicant, how well?

In what capacity have you known/worked with/supervised this person?

What opportunity have you had to observe the applicant's professional work?

TEACHING PRACTICE	Please place a tick to indicate ability on scale	
	Low	Satisfactory
Ability to engage students who are 5 to 10 years old	High	
Ability as a teacher of literacy and numeracy		
Ability as a teacher to motivate students to learn		
Expectations and maintenance of high standards		
Classroom environment (displays, tidiness, vibrancy)		
Creativity of activities students involved in		
Relationship with students		
Behaviour management		
Ability to use IT to enhance learning		
Understanding/implementation of Te Tiriti o Waitangi		



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Willingness to keep up to date	← →
Ability to work as a team player	← →
Ability to communicate effectively	← →
Relationship with other staff members	← →
Participates in staff social activities	← →
Expression of professionalism and sound ethics	← →
Maintains performance under pressure	← →
Ability to follow through with required tasks	← →
Perception by parents/caregivers of ability	← →
Relationship with parents/caregivers	← →
Leadership potential – ability to lead and motivate others	← →
Punctuality	← →
Health and Attendance	← →
What area(s) are their real strengths?	
What is (are) the best class level(s) for them?	
Areas for development:	

Please add comment as you are able and that add detail to the continuums (feel free to add pages if needed)

PERSONAL QUALITIES (e.g. appearance, reliability, determination, sensitivity, co-operation, relationships with others, fairness and sense of humour, enthusiasm). Comment on their leadership/leadership potential.

PLANNING PREPARATION OF LESSONS/ORGANISING ABILITY



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What opportunity have you had to observe the applicant's expression of Christian faith and service? (We acknowledge that overt expression of faith is not desirable in many environments. However, sometimes a person's faith is evident through the way they conduct themselves and the way they live their lives no matter where they are.)

Please comment on the following as you are able -

CHRISTIAN COMMITMENT AND MODELLING A CHRISTIAN LIFE

INVOLVEMENT IN CHRISTIAN/CHURCH AND CHRISTIAN YOUTH WORK

Are you aware of any issues in the applicant's personal life that would appear to be in conflict with what could be expected from a person claiming to be a Christian? If yes, please elaborate.

Would you please comment on the applicant's **potential** and assess his/her ability to cope with the professional responsibilities of the position applied for. Please emphasize **both** strengths and weaknesses.

Do you recommend the applicant? (please circle)

Without reservation / With reservation / I do not recommend the applicant

Thank you for your help. The Board view this appointment as an important one for the school.