

### **Aidanfield Christian School**

Growing in Wisdom and Stature | Stand and be Confident

# House Points Mārangai 129125 Hauāuru 125265 Pōtonga 123122 Tūāraki 121987

### **School App**

- \* Stay Up To Date \*
- \* Notify Absences \*
- \* Link to our Website \*
- \* School Calendar \*

Download at www.aidanfield.apps.school.nz/ install/



We have a committed group of parents that are available to support you in prayer. Contact Jo Dowle in confidence by emailing prayerrequest@aidanfield.school.nz



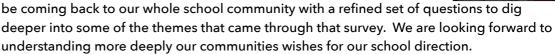
Has anything changed for you and your family this term? Moved house / changed email / contact details? Please do let us know.
office@aidanfield.school.nz

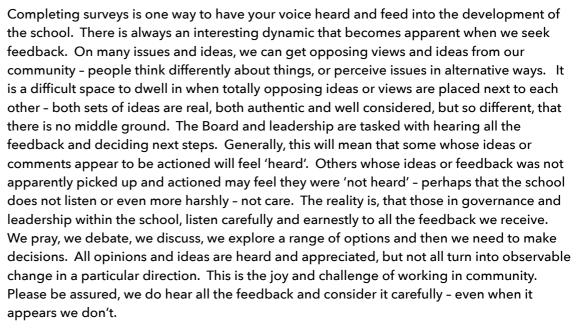
### Kia ora Aidanfield Whānau

It is mid term three and the sun is shining. I am beginning to anticipate the shift to spring...it is almost here.

### Where are we going next - working in partnership

The Board continues to work on planning for the next three year period. We received some useful feedback through our general survey last term. Thank you to all those who contributed. We will





Another aspect of this discussion I have been pondering, relates to what it means to work in partnership with our community - we talk about this regularly but not all feel that it is expressed in how we operate. In my own thinking, I am currently framing the nature of partnership in the school on two levels. The first, is the partnership that teachers have directly with parents related to their individual children and their respective needs. I would suggest we are very good at working in partnership at this individual level with all of our families in an ongoing way. This does not mean we always agree - but we are always open to ongoing conversations and working together with each family for the good of their child. I have countless examples of this every single day, term, and year, and this is a testament to the commitment of our teachers and parents and the relationships that are formed between each. There is a deep devotion to this aspect of partnership as an expression of our school. There is a real commitment to walk with you as parents supporting you as best we can in the learning journey of your young people, and this grows out of our biblically based understanding of the role of parents, church and school.

The other level of partnership I am considering, is that of our whole community and the school. Again, I suggest we are committed to working in partnership on this larger level, but it is much harder for everyone to feel that such partnership exists because of what I mentioned above - we invite feedback and input and almost always get a range of views.

Decisions are then made and some in our community will feel we have 'heard' and acted and there will always be some who feel 'not heard'. This outcome is a result of working in partnership - the reality of life in community.

We are blessed to be able to base all of this interaction, response, motivation and frustration onto a biblical foundation. We are called as people of faith to live the expression of biblical love as outlined in 1 Corinthians 13: "Love is patient, love is kind. It does not envy, it does not boast, it is not proud. It does not dishonour others, it is not self-seeking, it is not easily angered, it keeps no record of wrong. Love does not delight in evil but rejoices with the truth. It always protects, always trusts, always hopes, always perseveres. Love never fails." If you are anything like me - this is a real challenge in the context of partnership and some days I think I have nailed it and other days, I hang my head realising my lack. I invite you to our continued journey of partnership as a community who place Christ first, are devoted to our young ones, engaged in debate and committed to loving our saviour in real and tangible ways each day that we have.

### What are you doing in 2026?

A simple request. If you are changing schools next year and have not already told us officially - please do so ASAP in writing (email is fine). We are working through our offers of place for new students in 2026, and it is very helpful to know where a space may be available through the school. We have over 200 applications to date. Very few of our families do leave before year 10 and this looks to be the same this year. If you are making a school change please let me know: mark.richardson@aidanfield.school.nz

### **Board Elections**

Our Board elections are almost here. You may have received or will receive information soon on the candidates who are standing for the next three year period and the voting process. Please pray and vote. We have had the joy of an excellent Board over many years and I look forward to working with the newly constituted Board shortly.

### Carpark - thank you!

It is not quite a symphony but it isn't far off. Thank you for the cooperation of the overwhelming majority of you who follow the direction of our carpark people and the rules for using this space. We have noticed a real change in the times traffic arrives and it is helping everyone to have the pick up time spread over a slightly longer period between 3.00pm, and 3.15pm. It also helps that both exits are being used to spread the load, great job - thank you!

### **Court progress**

In the next newsletter I hope to have photos of our brand new basketball and netball courts. Exciting!

Grace and peace

Mark Richardson, Principal

### **REMINDER: MINISTRY OF EDUCATION**

Requirements regarding Vomiting and Diarrhoea

Children with vomiting and diarrhoea must stay away from school until there has been no vomiting or diarrhoea for 48 hours.

### PRAYING PARENTS

Our faithful group of parents who pray for our school community would welcome more parents to become involved or prayer partners. Please contact Jo Dowle by emailing <a href="mailto:prayerrequests@aidanfield.school.nz">prayerrequests@aidanfield.school.nz</a>

### **KEY DATES FOR YOUR DIARY**

4 - 28 August ICAS Middle School

15 August School Disco

1 - 5 September Co-requisite testing-Y10

2 September Wearable Arts Years 1-8

9 - 10 September School Photos

9 - 19 September Year 3/4 Swimming

19 September Last day Term 3

6 October Term 4 starts

9-10 October Y 3-4 Marae Trip

13 October ACS Whānau Hui

27 October Labour Day (School Closed)

### **ABSENCES**

If your child is away for any reason, please use the School App to email absences@aidanfield.school.nz OR ring the school (03 338 8153 -option 1 preferred).

Thank you in advance

### **Attendance Dues 2025**

You should have received your 2025 attendance dues statement from The Christian Schools Trust. If you have any questions or queries please refer to our website <a href="www.cst.org.nz">www.cst.org.nz</a> or contact Rhonda on <a href="mailto:attendance">attdues@cst.org.nz</a>.

### **PARKING PEAK TIMES AT SCHOOL**

Please be respectful of our neighbours' driveways and verges.

Be mindful of everyone's safety please.

Thank you

### **RELIEF TEACHERS NEEDED**

ACS is keen to add to their pool of valued Relief Teachers. These would be for day relief, often at short notice within the school.

If you are a registered teacher, are looking to get back into teaching, wish to have ACS as one of the schools you relieve at AND can uphold the Christian character of the school, please don't be shy - get in touch with Kaye Lawn who will be very grateful to chat with you about the possibilities. This could be for Primary or Middle School (or both).

Please email

kaye.lawn@aidanfield.school.nz or call in at the office to speak with her. Please also ask those friends and whānau who may be interested in this.

Thank you!

### **FAMILY EPISODES UPDATES**

Listening to Families videos provide answers to everyday questions about health and wellbeing challenges facing children and adolescents. Many of these challenges can affect overall attendance. The questions the videos answer are real - they come directly from families. The answers are provided by trusted specialists.

### **ADHD - Parent Program**

https://www.listeningtofamilies.co.nz/adhd/parent-education

Hania Wagenvoort-Social worker, Jan Hassan-Educational Psychologist and Christchurch Methodist Mission talk about the ADHD Parent program

### Eczema

https://www.listeningtofamilies.co.nz/eczema

Aimee Mackey-Clinical Nurse Specialist in Eczema/Allergy, answers families questions.





### **TERM 3 FUNDRAISING UPDATE**

Order Ezlunch and support our school!
We're using Ezlunch not just to make school lunches easier - but also to help support our school community. What this means is that 10% of every order placed this term will be returned to our school. It's a simple, everyday way for families to contribute - just by ordering lunch!

We're using Ezlunch not just to make school lunches easier - but also to help support our school community. What this means is that 10% of every order placed this term will be returned to our school. It's a simple, everyday way for families to contribute - just by ordering lunch!



### **MATARIKI CELEBRATION AND HANGI 2025**

Our school community Matariki celebration this year was a huge event. We had the theme this year of; "Whakamoemititia te Kaihanga o ngā whetū" - Praise the Creator of the stars. For the first time in many years we put down a hangi and it was a resounding success.

We are grateful for the generous help of many in our school community, including the donation of steel (as hangi rocks) from Mike Bouman and the crafting of the hangi crates and hooks by 'Etu Sunia.

On the Wednesday, a group of Middle School students helped Miss Penny to dig the hangi pit on our back field. Then, on Thursday morning a dedicated group of adults and students from our Māori whānau group and beyond came together to prepare the vegetables for over 200 hangi packs, while others lit the fire and heated the steel.

It was a great learning experience for our students to see how the food was lowered into the ground, covered and left to cook for the day, before being pulled up for our evening celebrations. Thankfully it came out perfectly cooked! Finally, we enjoyed a time of celebration in the hall with Matariki themed artwork, craft activities and a performance by the school Kapa Haka.

Thank you to all involved and we look forward to future Matariki events in years to come.











### **PRIMARY SCHOOL NEWS**

### **Learning Support 2025**

Learning Support at ACS comes from a group of Specialist Teachers and Teacher Aides supporting our Tamariki who have additional learning needs. This valuable work can be supporting the whole class, small groups or individuals. While some of this work is paid for by the Ministry of Education, some also comes from the careful budgeting by the Board and Mr Richardson with funds from other sources.

Our amazing Teacher Aide team, work in classes across the school. Their role is varied and challenging - they can be in a Junior class for one lesson and then move to a Middle School class for the next lesson.

In class they can be supporting individuals to understand and get started on their set work or take small groups. They also help children at break times who need supervision with eating or in the playground. Quite often, our Teacher Aides will work with a range of students in a classroom, swooping in to help a child then moving on to a different child to support them briefly, thus covering a large range of students and supporting the teacher who will be doing a similar thing of helping or extending thinking during lessons.







### **Junior Literacy**

Mrs Gerard takes small groups of New Entrant and Year 1 children for oral language support - practicing taking turns, forming correct sentences, sharing and taking turns to talk.

Mrs Schroeder and Mrs Phillips take individuals and smalls groups for phonics and early reading and writing support.





### Reader/Writers

The learning support team also helps older students who need a reader or a writer for exams. We recently assisted 4 students in the Year 10 co-requisite testing.

### Resource Teacher of Learning and Behaviour (RTLB)

As a school we are supported by the RTLB service. The RTLB's come into school to observe students' behaviour and learning and meet with parents and teachers to formulate plans for next steps to help the students learning or behaviour at school.

### **Special Needs Coordinators (SENCO's)**

At ACS we have two SENCO's who work closely together. Mrs Lawn works across Years 7-10 and Mrs Phillips Years 1-6. They coordinate the Learning Support team: working out teacher aide timetables, observing children, supporting teachers, meeting with parents, transitions and completing a lot of behind the scenes paperwork!



### **CONGRATULATIONS!!**

A huge well done to our talented Year 9 and 10 players for their outstanding performance in the Secondary School Sports Winter Weekly Badminton Tournament. Your skill, teamwork, and determination shone through every match, earning you a well-deserved victory. We are proud of the way you represented our school-both on and off the court!

ADCS 1 - 1st Place (Kanon, Aanya, Jimin, William, David, Jack)

ADCS 2 - 3rd Place (Hyeonseo, Anna, Olivia, Mhadde, Ashley)

ADCS 3 - 2<sup>nd</sup> Place (Elsa, Gemma, Hannah, Rihanna)

ADCS 4 - 1st Place (Gabrielle, Emily, Tiffany, Bronte)

ADCS 5 - 3rd Place (Sean S., Lucas Lyu, Roy, Aaron, Jeff)







Register now via Humanatix:



### **NEURODIVERSE KIDS**

An evening of understanding, strategies, and support for parenting children with ADHD and/or Autism



**Alison Schroeder** Director/Speech Language Therapist, Socially Speaking



Kallysa Hollis, Ngāti Hauiti Practice Leader/Registered Social Worker, Christchurch Methodist Mission

Thursday 21st August 2025 - 7-9pm Chapel St Centre, 68 Harewood Road, Papanui





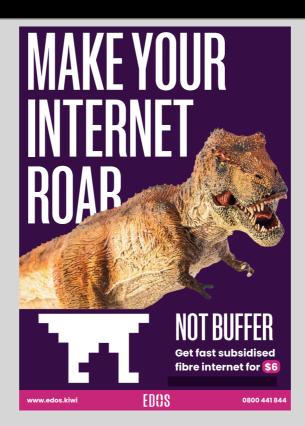
Subsidised home internet for our school community

We're excited to share that your family may be eligible for subsidised home internet through EDOS - at just \$6 per week for fast, reliable fibre, no strings attached.

EDOS and GCSN also have other affordable options for those who aren't eligible for a \$6 subsidised internet service.

> This is an exciting opportunity for You can check if your address is eligible for \$6 per week internet HERE.

> > Let's get your kids connected at home!



## GROWING IN WISDOM & STATURE

### **FAITHFULNESS**

I am one whose service others may rely on, whose loyalty others may depend on, whose word others can trust.

### **EXCELLENCE**

I always give my best effort.

### STEWARDSHIP

I look after and use wisely all the gifts that God has given me.

My character is reflected in my words and actions at all times

INTEGRITY

### THINKING

I seek God's wisdom and guidance in all aspects of my life. I use my imagination. I reflect, criticise, solve problems, AND CONTRIBUTING and am resourceful, I put my faith into action by curious and discerning.

### MANAGING SELF

I am confident in my relationship with God. I am organised, aware of myself and others, responsible, reliable, accountable and act appropriately. I set goals and I am determined

### IDENTITY

I know who I am and I understand my purpose in the world. I know what my gifts, talents and abilities are and how to develop them. I am confident and

I can relate to others.

### BELIEF

I am engaged in the exploration of who God is and my response to that.

support others.

### DISCERNMENT

I think critically. I am growing in my awareness of the difference between truth and falsehood, right and wrong. I am learning to apply biblical principles to daily situations.

### LEARNING

I give my best in everything as I explore SERVICE the world and my I am compassionate. place in it. I choose to actively look out for, encourage and

### **RELATING TO OTHERS**

**PARTICIPATING** 

contributing to my family,

to ACS, to Christchurch,

to New Zealand and to the

rest of the world. I work well in

a team and I use my gifts and

talents to benefit others.

LANGUAGE.

SYMBOLS AND TEXTS

When I express myself I am

creative, accurate, coherent, confident, clear, independent and fluent. I can understand

what other people

communicate to me.

Hove God first and Hove others forgiving and generous.

just as much as I love myself. I am honest, loyal, gracious, accountable, respectful, servant hearted, reliable,

